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Tutorial sheet  $\mathbf{N}^{\circ}\mathbf{1}$  : Logic and reasoning

## Exercise 1

(1) Let P, Q and R be propositions. Show that

$$\left[\left(P \land \overline{Q}\right) \Rightarrow R\right] \Leftrightarrow \left[\overline{P} \lor \left(\overline{Q} \Rightarrow R\right)\right]$$

using :

(*i*) The truth table.

(*ii*) The definition of an implication, its negation, De Morgane's laws and the properties of logical connectors.

(2) Using the truth table, show that the following implication is always true :

$$\left[ (P \Rightarrow Q) \land \left( \overline{P} \Rightarrow Q \right) \right] \Rightarrow Q$$

**Application** : Let  $n \in \mathbb{N}^*$ , show that :

(*i*) 
$$n(n+1)$$
 is even

**Exercise 2** (Connectors NAND (NOT AND) and NOR (NOT OR))

For two propositions P and Q, we define the connectors NAND (NOT AND) and NOR (NOT OR) by

 $P \text{ NAND } Q \Leftrightarrow P \uparrow Q \Leftrightarrow \overline{P \land Q} \text{ and } P \text{ NOR } Q \Leftrightarrow P \downarrow Q \Leftrightarrow \overline{P \lor Q}$ 

(1) Draw up the truth tables of the two connectors *NAND* and *NOR*.

(2) Determine  $P \uparrow P, P \downarrow P, \overline{P \uparrow Q}$  and  $\overline{P \downarrow Q}$ 

(3) Express  $\overline{P}, P \lor Q, P \land Q$  and  $P \Rightarrow Q$  using connectors  $NAND \uparrow$  et  $NOR \downarrow$ .

**Remark** : The connectors *NAND*  $\uparrow$  and *NOR*  $\downarrow$  are important in computing and electronics. **Exercise 3** 

(*I*) Give the negation and the truth value of the following propositions (predicates):

$$P_{1}: \exists x \in \mathbb{R}, x^{2} - 2 = 0 \qquad P_{2} \forall x \in \mathbb{R}^{+}, \exists n \in \mathbb{N} : n > x$$
$$Q_{1}: \forall n \in \mathbb{N}, \frac{n+1}{2} \in \mathbb{N} \qquad Q_{2}: \exists x \in [0,\pi], \cos x + \sin x = 1$$
$$R_{1}: \forall x \in \mathbb{R}, \exists y \in \mathbb{R} : y^{2} = x \qquad R_{2}: \exists x \in \mathbb{R}, \forall y \in \mathbb{R} : y^{2} = x$$

(*II*) Using quantifiers and mathematical symbols, write the following expressions:

(1) For any real number x, there exists a naturel number n such that, x is less than n.

(2) For all real number x, there exists a relative integer n, such that x is greater than or equal to n and less than n plus 1.

(3) Between two real numbers, there exists at least one rational number.

(4) Some real numbers are greater than or equal to their square.

- (5) (supp) The cube of any real number is positive.
- (6) (supp) There exists a unique natural number less than all others natural numbers.
- (7) (supp) There exists a non-zero natural number that divides every non-zero relative integer.
- (8) (**supp**) The equation  $x^2 2 = 0$  admits at least one rational solution.

#### **Exercise 4**

(I) (Direct reasoning) Prove the following assertions :

(1) 
$$\forall x \in \mathbb{R}, |x-1| \le x^2 - x + 1$$
  
(3)  $\forall x \in \mathbb{R}^+, \frac{1}{1+\sqrt{x}} = 1 - \sqrt{x} \implies x = 0$ 

(II) (Contra positive and contradiction)

(1) Show that  $\forall x \in \mathbb{R}, (x \neq -5 \text{ and } x \neq -8) \Rightarrow \frac{x+2}{x+5} \neq 2.$ 

(2) Show that:  $\forall x, y \in \mathbb{R}, x \neq y \Rightarrow (x+1)(y-1) \neq (x-1)(y+1).$ 

#### **Exercise 5**

For  $n \in \mathbb{N}^*$ . Consider the statement : If  $n^2 - 1$  is not a multiple of 4, then *n* is even.

(1) Write this statement in the form of an implication  $P \Rightarrow Q$ .

(2) Write the contrapositive and converse of this implication  $P \Rightarrow Q$ .

(3) Show the implication  $P \Rightarrow Q$  by contraposition.

(4) Is the converse of the implication  $P \Rightarrow Q$  true?

#### **Exercise 6**

For  $n \in \mathbb{N}$ , we consider the proposition

 $A: n^3$  is even  $\Rightarrow n$  is even.

(1) Write the negation of the proposition A.

(2) Write the contrapositive of the proposition A.

(3) Show that proposition A is true.

(4) Show by contradiction that  $\sqrt[3]{2}$  is irrational number.

**Exercise 7** (Proof by induction)

(1) Let x > 0. Show by induction that :  $\forall n \in \mathbb{N}^*$ ,  $(1 + x)^n \ge 1 + n \cdot x$  (Bernoulli inequality)

(2) 
$$\forall n \in \mathbb{N}^*$$
, we consider the sum  $S_n = \sum_{k=1}^n \frac{1}{k(k+1)} = \frac{1}{1\cdot 2} + \frac{1}{2\cdot 3} + \frac{1}{3\cdot 4} + \dots + \frac{1}{n\cdot (n+1)}$ 

(*i*) Calculate  $S_1$ ,  $S_2$ ,  $S_3$  and  $S_4$ .

(*ii*) Propose or conjecture a formula in n for  $S_n$ . (*iii*) Prove this formula by induction.

(3) 
$$(\operatorname{supp})$$
Let  $x_1, x_2, \ldots x_n \in [0, 1]$ .

Show by induction that :  $\forall n \ge 1$ ,  $\prod_{k=1}^{n} (1-x_k) \ge 1 - \sum_{k=1}^{n} x_k$ .

#### Indication :

$$\prod_{k=1}^{n+1} (1-x_k) = \prod_{k=1}^n (1-x_k) + (1-x_{n+1}) \sum_{k=1}^n x_k + x_{n+1} = \sum_{k=1}^{n+1} x_k$$

#### Exercise 8 (different types of reasoning for an obvious statement)

Suggest the following statement various demonstrations :  $P(n) : \forall n \in \mathbb{N}$ , the integer  $5^n + 1$  is even. (*i*) Proof by induction (*ii*) Proof by contradiction (*iii*) Using a remarkable identity to factor  $5^n - 1$ (*iv*) Using a method distinct from the previous three.

# Supplementary exercises

# Exercise 1

(1) Using the truth table, which of the following three propositions are equivalent?

 $[(P \lor Q) \Rightarrow R], [(P \Rightarrow R) \lor (Q \Rightarrow R)] \text{ and } [(P \Rightarrow R) \land (Q \Rightarrow R)].$ 

(2) (i) Using the truth table, show that the following implication is always true :

$$[(P \Rightarrow Q) \land (R \Rightarrow Q)] \Rightarrow [(P \lor R) \Rightarrow Q]$$

(ii) Deduce that

$$\left[(P \Rightarrow Q) \land \left(\overline{P} \Rightarrow Q\right)\right] \Rightarrow Q$$

(*iii*) Application: Let  $n \in \mathbb{N}^*$ , show that:

$$\frac{n\,(n+1)(n+2)}{3} \in \mathbb{N}$$

(3) Show that the following implications : (A)  $(P \land Q) \Rightarrow \overline{Q}$  and (B)  $(P \land \overline{Q}) \Rightarrow Q$  are both true if and only if *P* is false.

(4) Is the following proposition true?  $(P \land Q) \Rightarrow (\overline{P} \lor Q)$ 

(5) Are the following propositions tautologies?

$$[(P \Rightarrow Q) \land P] \Rightarrow Q \quad \text{and} \quad (P \lor \overline{P}) \lor Q \Rightarrow (P \land \overline{P}) \land \overline{Q}$$

**Exercise 2** (*The exclusive OR* (*XOR*) *denoted*  $\oplus$ )

For two propositions *A* and *B*, we define the exclusive OR(XOR) denoted  $\oplus$  :by  $A \oplus B$  is true if *A* is true or *B* is true and not both true at the same time.

$$A \oplus B \iff (A \land \overline{B}) \lor (\overline{A} \land B) \iff (A \lor B) \land (\overline{A} \lor \overline{B})$$
$$A \oplus B \iff B \oplus A \qquad A \oplus F \iff A \qquad A \oplus A \iff F$$

where A,B,C and F are propositions with F is false.

#### Exercise 3

Show that :

(1) 
$$\forall a, b \in \mathbb{R}, a^2 + b^2 = 1 \implies |a+b| \le \sqrt{2}$$
  
(2)  $\forall x \in \mathbb{R}, x + \frac{1}{x} \ge 2$ . ....(3)  $\forall x, y \in \mathbb{R}, \sqrt{x^2 + 1} + \sqrt{y^2 + 1} = 2 \implies x = y = 0$   
(4) Solve the following equation in  $\mathbb{R} : \sqrt{x^2 + 1} = 2x$ .

#### Exercise 4

Show that the following propositions are false.

(*i*)  $\forall x \in [0,1], x^2 \ge x$  (*ii*)  $\forall x, y \in \mathbb{R}, x^2 + y^2 \ge x + y$  (*iii*)  $\forall a, b \in \mathbb{R}, \sqrt{a^2 + b^2} = a + b$ (*iv*) The function *f* defined on  $\mathbb{R}$  by :  $f(x) = x^2 + 2x$ , is neither even nor odd. (*v*)  $\forall n \in \mathbb{N}$ , the integer  $n^2 + n + 11$  is prime.

## Exercise 5

Show by induction that (1)  $\forall n \in \mathbb{N}, n^2 < 3^n$ . (Indication :  $\forall n \ge 2, n^2 \ge 2n$  and  $n^2 > 1$ ). (2)  $\forall n \in \mathbb{N}^*, \sum_{k=1}^n \frac{1}{k^2} = \frac{1}{1^2} + \frac{1}{2^2} + \frac{1}{3^2} + \dots + \frac{1}{n^2} \le 2 - \frac{1}{n}$ .

#### **Exercise 6**

Consider the following propositions:

$$P: \forall x \in \mathbb{R}^+, \sqrt{x^2 + 1} + x > 0,$$
  

$$Q: \forall x \in \mathbb{R}^{-*}, \sqrt{x^2 + 1} + x > 0 \text{ and }$$
  

$$R: \forall x \in \mathbb{R}, \sqrt{x^2 + 1} + x > 0$$

(1) Show by direct reasoning that P is true.

(2) Write the negation of the proposition Q.

(3)Show by the contradiction that Q is true.

(4) Deduce that R is true.

#### Exercise 7

(*I*) (1) Recall the sum  $\sum_{k=1}^{n} k$ .

(2) Verify: 
$$2n^2 + 7n + 6 = (n+2)(2n+3)$$
.

(3) Show by induction that  $\forall n \in \mathbb{N}^*$ :

$$S_n = \sum_{k=1}^n k^2 = 1^2 + 2^2 + 3^2 + \ldots + n^2 = \frac{n(n+1)(2n+1)}{6}.$$

(4) Deduce the sum  $\sum_{k=1}^{n} k(k+1)$ .

(*II*) Show by induction that :  $\forall n \in \mathbb{N}, 4^n + 6n - 1$  is divisible by 9.

# Exercice 8

For  $n \in \mathbb{N}^*$ , we consider the sum

$$S_n = \sum_{k=1}^n k(k+1) = 1.2 + 2.3 + 3.4 + \dots + n(n+1).$$

(1) Calculate  $S_1$ ,  $S_2$  et  $S_3$ .

(2) Prove by induction that  $\forall n \in \mathbb{N}^*$ :

$$S_n = \frac{n(n+1)(n+2)}{3}$$

(3) Deduce the sum  $\sum_{k=1}^{n} k^2$ .

$$\left(\text{Indication}: \sum_{k=1}^{n} k = \frac{n(n+1)}{2} \text{ and } \sum_{k=1}^{n} (a_k + b_k) = \sum_{k=1}^{n} a_k + \sum_{k=1}^{n} b_k\right).$$

#### Exercise 9

Let  $n \in \mathbb{N}^*$ .

(1) By a direct proof, show that :

*n* is a multiple of  $3 \implies n^3$  is a multiple of 3.

(2) Using the contrapositive, show that :

 $n^3$  is a multiple of  $3 \Rightarrow n$  is a multiple of 3.

(3) Show by contadiction that  $\sqrt[3]{3}$  is a irrational number .